



PATTOM THANUPILLAI MEMORIAL COLLEGE OF EDUCATION

Maruthoorkonam, Kottukal P.O., Balaramapuram, Thiruvananthapuram, Kerala - 695501

Phone : 0471-2267420

(Recognised by : NCTE and Affiliated to Kerala University)



**Documentary evidence in support of the
Institution adopts effective monitoring
mechanisms during internship
programme**

2.4.11:

**EFFECTIVE MONITORING MECHANISMS
DURING INTERNSHIP PROGRAMME**



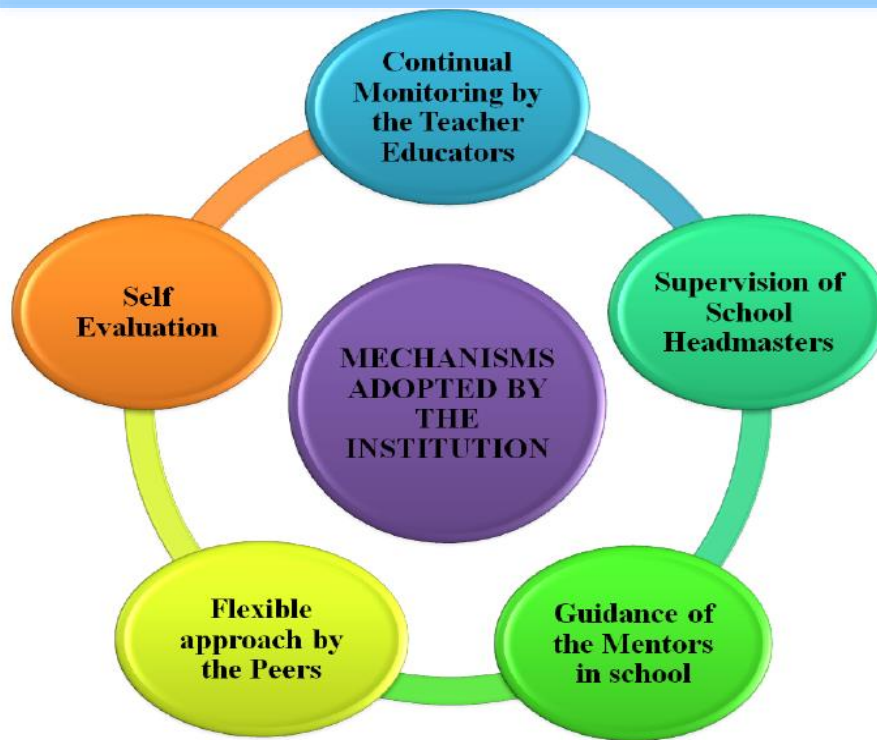
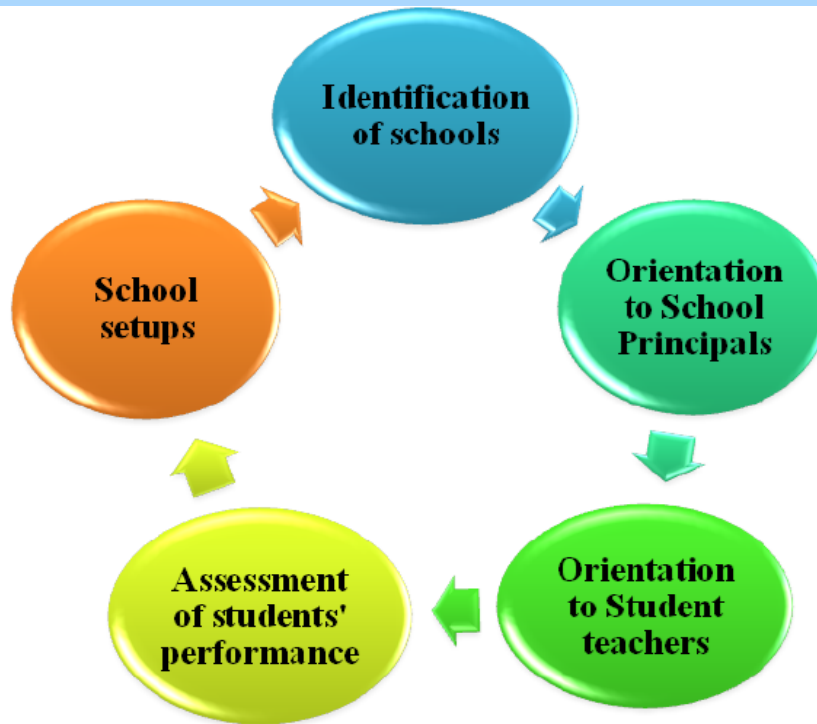
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PROCEDURE ADOPTED FOR THE COMPREHENSIVE APPRAISAL OF INTERNS





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Effectiveness In Classroom teaching:

Effectiveness of classroom teaching by student teachers at schools are ensured by the college. Students' lesson plans are carefully assessed, and classes are observed by teacher educators thrice during each phase of Internship. Necessary suggestions made by teacher educators and mentor teachers at the school improve their proficiency and maximize their teaching skills. The skill of introduction, learning experiences provided, interaction with students, subject competency, use of ICT and other teaching-learning materials in classes, classroom management, evaluation strategies, skill of closure etc. are the various aspects being assessed. A total of 40 classes during Internship (Phase I) and 30 classes during Internship (Phase II) shape the student teachers into promising teachers of future generation.

Competency acquired in evaluation process in schools:

Student teachers are made competent to use different assessment techniques to assess their students in schools. Both formative and summative evaluation processes are carried out throughout the internship sessions. Students are assessed through different activities and discourses during the teaching learning process. This helps for a continuous and comprehensive evaluation, which would in turn help to maximize the outcomes. Apart from this, the students conduct diagnostic test to find out the strengths and weaknesses of the taught. Remedial teaching also becomes a part, which helps to rectify the flaws. Achievement test is administered following all the required steps and proper analysis and interpretation of the scores are also done.

Involvement in various activities in schools:

Students are given proper orientation before the commencement of the Internship regarding their active involvement in various activities in schools. It is also made sure through observation by teacher educators, review of reflective journals and blog verification that they truly enjoy and wholeheartedly participate and organise academic, cultural and other events in schools.

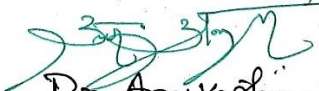
Regularity, Initiative and Commitment:

Pre-Internship orientation to student teachers given by the college also stresses the importance of regularity, initiation and commitment. To assure regularity, the students need to sign the attendance register maintained in schools in the morning and evening time. Initiation and commitment are ensured by observation, interaction with mentor teachers and school principals, review of blogs and reflective journals.

Extent of job readiness:

After the two phases of School Internship with a total of 70 classes in schools, student teachers undoubtedly become promising candidates in the job market. They get quickly placed in schools and other institutions, as they possess the potential to impress the interview team with their subject knowledge, communication skills, confidence, positive attitude and spirit.




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