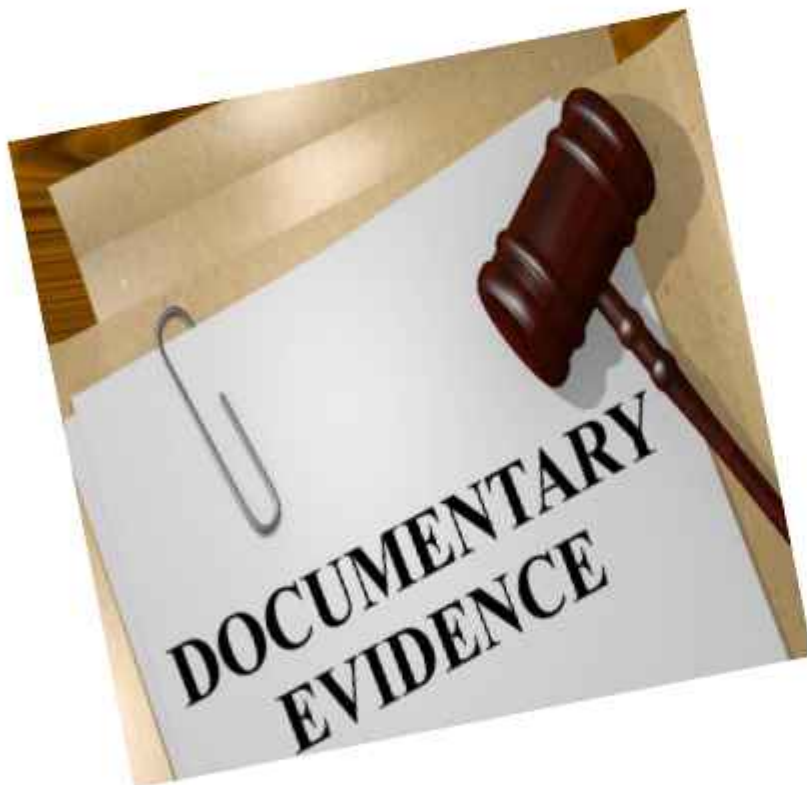




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Documentary evidence in support of the claim that the performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to

**2.7.5:
PERFORMANCE OF
STUDENTS ON VARIOUS
ASSESSMENT TASKS
REFLECTS HOW FAR
THEIR INITIALLY
IDENTIFIED LEARNING
NEEDS ARE CATERED**





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**TEACHING LEARNING PROCESS NURTURES CREATIVITY,
INNOVATIVENESS, INTELLECTUAL AND THINKING
SKILLS, EMPATHY, LIFE SKILLS
AMONG STUDENTS**

**Internal Quality Assurance Cell(IQAC)
In collaboration with
Career Guidance & Placement Bureau
Organizes
Competitive Examination Training Programme**

KTET/CTET Orientation

Resource Person:



Sri. Dibeeshbabu V.I.
Director, Florence Academy

CONVOCAATION CEREMONY – 2020-22





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C.P Sreekandan Sir Memorial lecture



*A DAY WITH RISHIRAJ SINGH I.P.S. FORMER DIRECTOR GENERAL OF PRISONS AND
CORRECTIONAL SERVICES OF THE KERALA*

Panel Discussion





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COMMUNITY LIVING CAMP LOGO 2020-21 RELEASE BY Dr .SASHI THAROOR, AN INDIAN ACTIVIST, POLITICIAN, HISTORIAN, PUBLIC INTELLECTUAL, WRITER, AND MEMBER OF PARLIAMENT, THIRUVANANTHAPURAM, CONSTITUENCY

75th Anniversary of Education

CENTRAL UNIVERSITY OF KERALA
IN ASSOCIATION WITH
VIJAYANTHYSE VIKASA KENDRAM

GYANOTSAV 2K23

SHRI. ARIF MOHAMMED KHAN
HON'BLE GOVERNOR OF KERALA

6, 7 & 8 JULY 2023
VENUE- SADARMATI HALL

SMT. ANNAMMA DEVI
HON'BLE MDS FOR
EDUCATION

PROF. N. VENKATESHWARLU
HON'BLE VICE-CHANCELLOR,
CU KERALA

EXHIBITION @
PRYASWANI HALL



MANAGEMENT REPRESENTATIVES, STUDENTS AND ALUMINI MEMEBERS PARTICIPATED IN THE GYANOTSAV 2022-23, AT CENTRAL UNIVERSITY, KERALA, KASARGODE



Dr. Aravind Krishna R
Principal-in-charge,
P-T-M College of Education,
Kottukal P.O., Maruthoorkonam
Balaramapuram, Tpm-695501



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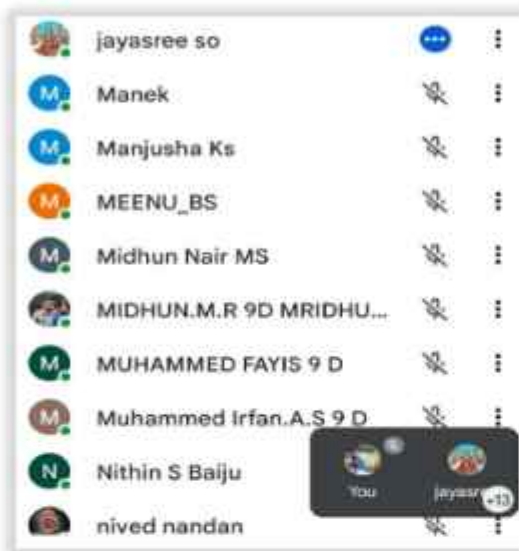


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STRESS RELIEF ONLINE WORKSHOP JUNE 7, 2020 ONLINE



On June 7, 2020, an **online Stress Relief Workshop** was conducted by **Dr. Sunanth TS Raj**, organized by the Health Club Wing of PTM College of Education. Given the surge in anxiety and stress levels due to the COVID-19 pandemic, the workshop aimed to provide attendees with effective strategies to manage their mental health during these challenging times.



PLANTING TREES IN AND AROUND COLLEGE PREMISES AS A TWIN ACTIVITY -RELEASING STRESS AND MAKING AWARENESS ABOUT ENVIRONMENT



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INTERNATIONAL YOGA DAY 2023 - 21 June 2023

On 21 June 2023, in celebration of International Yoga Day, the Ayush Mission organized a special program aimed at promoting the practice and benefits of yoga at the Central Stadium, Thiruvananthapuram. This year's theme, "Yoga For Vasudhaiva Kutumbakam," emphasized the global harmony and unity that yoga can promote. The event



was inaugurated by the Honourable Health Minister, Veena Mam, and was attended by a diverse group of participants including health professionals, yoga enthusiasts, and community members. The program commenced with an inspiring inaugural address by Honourable Health Minister, Veena Mam, who emphasized the significance of yoga in enhancing physical health, mental well-being, and overall quality of life. Her

speech highlighted the universal benefits of yoga in fostering global wellness and also the integral role of yoga in achieving holistic health and encouraged participants to incorporate yoga into their daily routines. The program not only provided valuable knowledge and practical skills but also fostered a strong sense of community among participants.



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P.T.M FEST- TALENT HUNT



FIELD EXPLORATIONS



Dr. Arsy Kribrian R
Principal-in-charge,
P.T.M College of Education,
Kottukal P.O., Maruthoorkonam,
Balaramapuram, Tpm - 695501



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AWARE OF RECENT DEVELOPMENTS IN EDUCATION AND LIFE



KOTTUKAL E. DAMODARAN PILLAI
FOUNDER, P.T.M. GROUP OF
INSTITUTIONS

The Indian education system is a blend of tradition and modernization, grappling with challenges while evolving to meet the demands of a rapidly changing world as well as it stands as a combination of diverse learning methodologies, mirroring the country's rich cultural heritage. One of its pillars is the prevalence of a competitive environment, fostering academic rigor. In this context, the rationale behind convening an international summit with the theme **"SKILL- BASED TEACHER EDUCATION AND EYNE ON EDUCATIONAL METHODOLOGIES IN NEP 2020 (STEEM 2024)"** is underscored by the pressing need for concerted, evidence-based, and innovative efforts to address the complex and interrelated teaching-learning challenges confronting our nation as well as in the Global Scenario.

INTERNATIONAL EDUCATION SUMMIT

**SKILL- BASED TEACHER EDUCATION AND EYNE
ON EDUCATIONAL METHODOLOGIES
IN NEP 2020**

PTM GROUP OF INSTITUTIONS



•Chief Patron , **Abhilash D.S, Chairman, P.T.M College and Institute of Teacher education and Summit Director, Dr. Anu Krishnan R , Principal, P.T.M.College and Institute of Teacher Education with Amb. T.P. Sreenivasan, former Ambassador and Permanent Representative of India to the United Nations, and Dr.Geetha Janet Vitus, Former Dean, Faculty of Education & Former Hod, Department of Education, University of Kerala.**



logo of STEEM 2024, was released, by Padmasree Her Highness Aswathy Thirunal Gowri Lakshmi Bayi of Travancore royal family on 6th May 2024, Monday



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Educational summit Proclamation



Amb. T.P Sreenivasan lighting the lamp



Welcome Dance



Book release by Amb. T P Sreenivasan sir

2 DAY NATIONAL WORKSHOP ON

RESEARCH METHODOLOGY SHARPENING YOUR SKILLS

Organised by: INTERNAL QUALITY ASSURANCE CELL (IQAC) PTM COLLEGE OF EDUCATION

In Collaboration with ALL INDIA ASSOCIATION FOR EDUCATIONAL RESEARCH (AIAER)

On 8th & 9th FEBRUARY, 2024 at SREEKANTAN NAIR MEMORIAL HALL





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Inauguration of Montessori Lab by Mr.Vincent, M.L.A,
Kovalam Constituency, Thiruvananthapuram



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COLLABORATIVE ACTIVITIES

In addition to the above-mentioned activities P.T.M. College of Education in collaboration with P.T.M. Institute of Teacher education, which is also a teacher education institution for the Elementary level student teachers , recognised by NCTE and General Education Department, Government of Kerala run by the same management inside the campus, conducted exhibition for the public and also for the schools where the students are doing their internship . The objectives of this exhibition were to:

- Encouraging creativity and innovation in the facilitating process as school students will express their creativity through art projects, writing assignments, and problem-solving tasks. This can help them feel more invested in their learning.
- Developing presentation and communication skills among student teachers as the school students also can learn to communicate complex ideas effectively through presentations and interactions.
- Promoting collaboration among the stake holders and familiarise to work together as a team.
- Generating public interest in the scientific abilities of children.
- Supporting innovation and to give help and support in research learning
- Providing a sense of achievement among school students and student teachers and school students with a sense of achievement.
- Creating a sense of meaning about the past in a meaningful way.
- Accessing resources like people, places, media, and information

വിജ്ഞാനാമൃതം 2K23
Food for your Thoughts...
Treat for your senses...
on March 1, 2 & 3
Time : 10 Am to 5 Pm

In association with:
Vikram Sarabhai Space Centre (VSSC)
Science & Technology Department
National AYUSH Mission
National Health Mission.
Vismayalokam - Antique Collection

Games Food Court Short Film Show
Medicinal Plants

Entry Free

Warm Welcome for All
PTM GROUP OF INSTITUTIONS
PTM Campus, Maruthoorkonam, Kottukal P.O - 695501
Phone : 9447857984, 9946384323



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Dr. Arsy Kriobian R
Principal-in-charge,
P.T.M College of Education,
Kottukal P.O., Maruthoorakonam
Balaramapuram, Thiruvananthapuram, Kerala - 695501



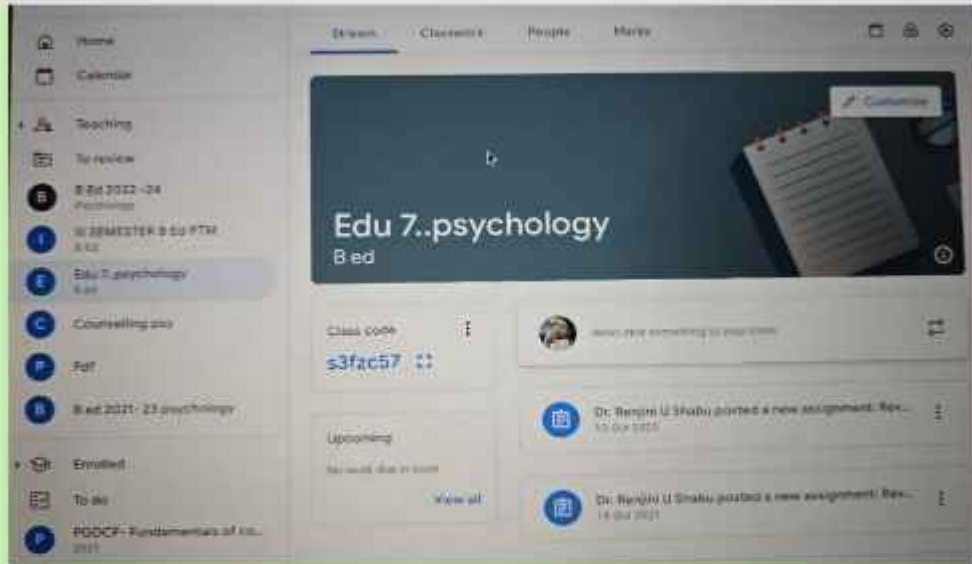
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INTEGRATING ICT



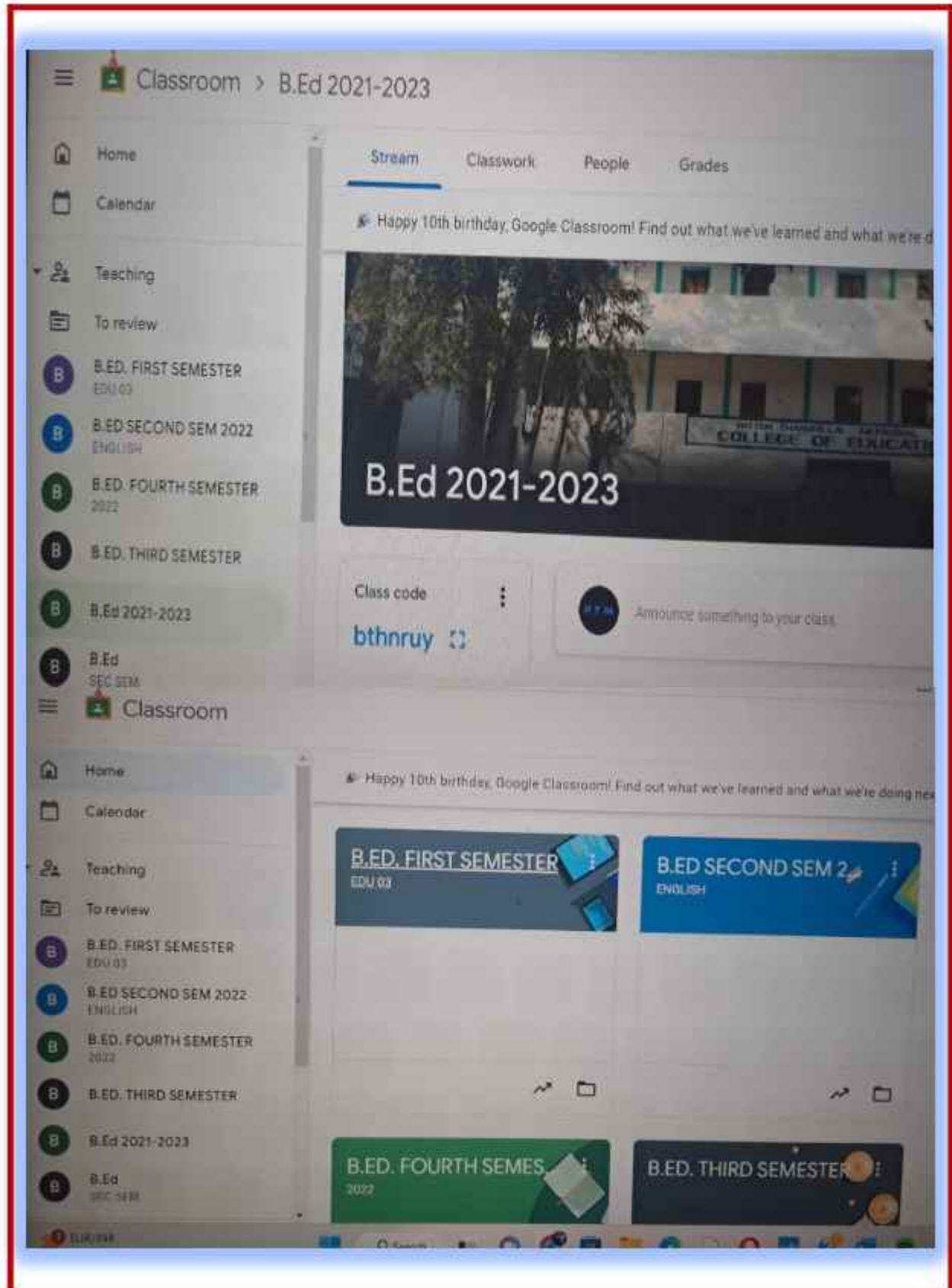


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B. Ed Notes

Home

Sunday 11 August 2024

**QUESTION POOL - EDU 13.2
EMERGING TRENDS AND
PRACTICES IN ENGLISH
LANGUAGE EDUCATION**

SEMESTER IIIss EDU 13.2 : EMERGING TRENDS AND
PRACTICES IN ENGLISH LANGUAGE EDUCATION
(2019 Admission onwards) PART - A Answer...

**QUESTION-POOL for B. Ed First
Semester**

SEMESTER I EDU. 9.4 : THEORETICAL BASE OF
ENGLISH LANGUAGE EDUCATION Choose the correct
answer. All questions carry one mark each...

[Home](#)

[View web version](#)

**BINDYA R S, Assistant Professor in
English Education, PTM College of
Education.**

 **WEAVING APPROACH**
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Dr. Anuj Krieban R
Principal-in-charge,
P-T-M College of Education,
Kottukal P.O., Maruthoorkonam
Balaramapuram, Thiruvananthapuram, Tpn-695501



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Lesson plan /activity plan/activity report

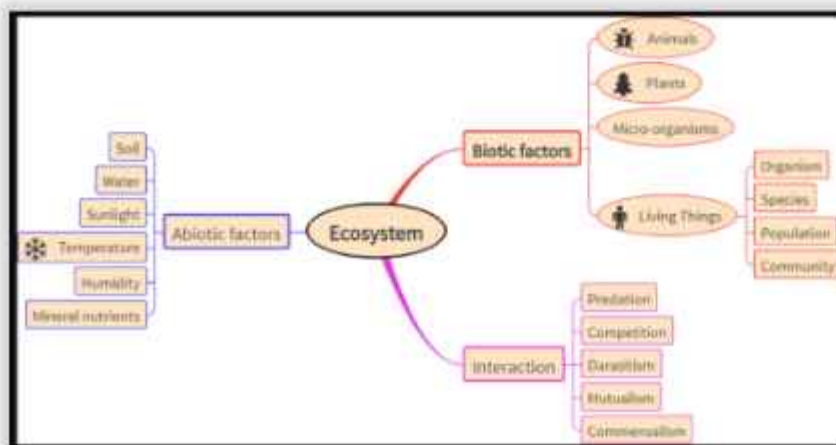
1. Understanding Theory Courses:

For understanding theory courses, Digital Texts were designed by student teachers in the form of padlet, in which they included text, videos and images on a relevant topic facilitated the students to share their ideas with others. A sample padlet created by the students on the topic 'Managing food waste' is given below:

Food Management Lesson Plan: Managing Food Waste
A comprehensive lesson plan for grades 2 and 3 on learning and managing food waste.

Learning Objectives	Instructional Activities	Assessment	Closure	Homework
Understand Food Waste Students will be able to define food waste and identify its sources in their daily lives.	Essential Question How can we reduce food waste?	Food Waste Quiz Students take a short quiz to assess their understanding of food waste sources and reduction strategies.	Class Discussion Facilitate a class discussion on the most surprising things learned about food waste and the most feasible strategies to reduce it.	Food Waste Diary Students keep a food waste diary for a week, recording all food they throw away and why. They'll analyze their findings in the next class.
Analyze Impact Students will be able to explain the environmental, economic, and social impacts of food waste.	Group Presentation In groups, students create and deliver presentations on innovative food waste reduction strategies. Peers provide feedback using a rubric.	Group Presentation In groups, students create and deliver presentations on innovative food waste reduction strategies. Peers provide feedback using a rubric.	Exit Ticket Students complete an exit ticket answering: 1. One thing I learned today. 2. One way to reduce food waste. 3. One question I still have?	Recipe Creation Students create an original recipe that uses common leftover ingredients or parts of food often discarded. They'll share recipes in class.
Develop Strategies Students will be able to create and implement strategies to reduce food waste at home and in school.	Reflection Journal Students write daily reflections on how personal food waste habits and efforts to reduce waste.	Reflection Journal Students write daily reflections on how personal food waste habits and efforts to reduce waste.	Commitment Wall Students write personal commitments to reduce food waste on at least sticky notes and add them to a shared Padlet board.	Community Impact Project Students research local food banks or composting facilities and write a short report on how these organizations help manage food waste.
Calculate Waste Students will be able to measure and calculate the amount of food waste they generate.	Waste Reduction Plan Students develop a 30-day plan.	Waste Reduction Plan Students develop a 30-day plan.		

The students also constructed concept maps to give a diagrammatic overview of key ideas associated with a particular topic that indicates how the ideas relate to each other. This activity helped the students brainstorm and generate new ideas, allowed them to communicate ideas, thoughts and information more clearly, helped to integrate new concepts with older concepts, and enabled them to gain enhanced knowledge of the topic and evaluate the information. A sample digital concept map created by the students on the topic 'Ecosystem' is shown below:



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Principal-in-charge,
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Kottukal P.O., Maruthoorkonam,
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2. Practice Teaching:

During practice teaching, the student teachers integrate ICT in content transaction to make the class more interesting to the students. Since active engagement is a key part of any lesson plan, whether students are working independently or collaboratively, technology engages students as it is interactive. Children get fascinated with technology and it encourages and motivates them to learn in the classroom. A sample ICT integrated lesson plan developed by students for effective classroom instruction is shown below:

LESSON PLAN - 30 (ICT BASED MODEL)	
Name of teacher: Chandana P.F. Subject : Chemistry Unit : Properties of Matter Lesson : Distillation	School: PTMMS, Maruthoorkonam Standard: 2A Strength: 26/28 Date: 24/7/2024 Duration: 45 minutes
<u>Curricular Statement</u> : Through observation, discussion, and experiments, pupil will learn the concept of distillation.	
<u>Content Analysis</u> Terms: Distillation, Condenser, volatile, boiling point, azeotrope, fractional distillation, fractionating column, ethanol, methanol. Facts: - Distillation involves evaporation and condensation. - Distillation can be classified into two types, simple distillation and fractional distillation. - When a mixture is heated, the component with the lowest boiling point evaporates first.	



[Signature]
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Concept :- Distillation is the process of separating the components of a mixture when one of its components is volatile and the others do not evaporate under the same condition.
- Fractional distillation can be used to separate the miscible components of a liquid mixture having only a small difference in their boiling points.

Learning Outcomes

Remembering: Pupil will be able to recall the concept of distillation.

Understanding: Pupil will understand the concept of distillation.

Applying: Pupil will be able to apply the knowledge of distillation in real life.

Analyzing: Pupil will be able to distinguish between distillation and fractional distillation.

Evaluating: Pupil will be able to evaluate the significance of distillation.

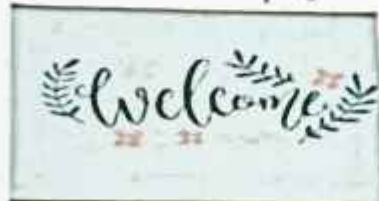
Creating: Pupil will be able to illustrate distillation.

Pre-requisite: Pupil should know the concept of, separation, condensation, and boiling point.

Classroom Interaction

Good morning, students!
All good?

Teacher says that today we are going to learn with the help of ICT presentation.



Teacher opens the PPT.

A question is asked in the introduction.

HOW WILL YOU
SEPARATE WATER AND
SALT WATER FROM
SALT SOLUTION?

Pupil Response

Good morning teacher.
Yes.

By evaporation,
Distillation
(mixed response)



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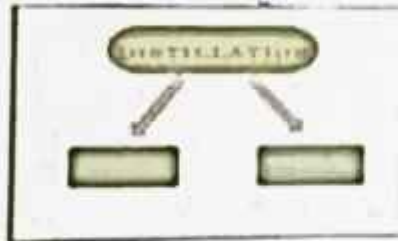
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Teacher shows another slide.



Observes.

Do you know distillation are of two types? What're they?



confused.

Observes.

Teacher shows the next slide containing the process of simple distillation. Observe and try to understand the process on your own.



Observes.

Then some questions are given.



Writes
Salt-water vapour
Condenses to form
water.

Then a definition of distillation is shown and students are asked to read it aloud, and a video of distillation is shown.

When one component of the mixture is volatile and the others do not evaporate under the same conditions, they can be separated by
DISTILLATION

Reads and observes.



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The student teachers also give activity work in groups while scaffolding students. Sample group activity work sheets are given below:

Group 1:

Directions: You will be reading an article individually, completing some questions. Then you will discuss the article and your responses with your group. You will create a Google Slide that I have shared with you with the information from the questions and share the answers with the class.

1. Read the following article quietly.
<http://theplate.nationalgeographic.com/2016/04/20/we-all-waste-food-heres-how-you-can-stop/>
2. Answer the following questions and be prepared to share with your group.

Questions:

1. What is the main idea of this article?
2. What are 2 details that support this being the main idea?
3. How will the information help get rid of or reduce the problem of food waste?
4. What is the most interesting thing you read in this article? Why?

Google Slide Rubric:

Main Idea (_____)	_____/5
2 Supporting Details (_____)	_____/5
Question 3 Answered (_____)	_____/5
Most Interesting Fact (_____)	_____/5
1 Visuals/ Colorful/Creative (_____)	_____/5
Oral Presentation (_____)	_____/5
Total	_____/30



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Group 2:

Directions: You will be reading an article individually, completing some questions. Then you will discuss the article and your responses with your group. You will create a Google Slide that I have shared with you with the information from the questions and share the answers with the class.

1. Read the following article quietly.
<http://www.npr.org/sections/thesalt/2015/09/16/440825159/its-time-to-get-serious-about-reducing-food-waste-feds-say>
2. Answer the following questions and be prepared to share with your group.

Questions:

1. What is the main idea of this article?
2. What are 2 details that support this being the main idea?
3. How will the information help get rid of or reduce the problem of food waste?
4. What is the most interesting thing you read in this article? Why?

Google Slide Rubric:

Main Idea (_____)	____/5
2 Supporting Details (_____)	____/5
Question 3 Answered (_____)	____/5
Most Interesting Fact (_____)	____/5
1 Visuals/ Colorful/Creative (_____)	____/5
Oral Presentation (_____)	____/5
Total	____/30



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REPURPOSE-REUSE-RECYCLE FOOD SCRAPS

In your small group, you will research how to use food scraps (no feeding pets or composting) rather than waste them. Divide up the list so each person has four (4) food scraps to investigate.

Scraps include:

- peels/ends of onions, carrots, celery, potatoes
- leftover boiled potatoes/mashed potatoes
- leftover cooked vegetables
- broccoli ends/stems
- chicken carcass
- ham bone
- sour milk
- ripe banana
- soft apple
- bread heels/ends/stale pieces
- leftover coffee from the day
- bacon grease

Create a Google Slide Presentation to share your findings. Each presentation should include:

- Title Slide with all group members names & an appropriate image
- One slide per food scrap which includes...
 - the name of the scrap,
 - a way to reuse with source/website link (hyperlink)
 - a photos (before & after)
- Concluding slide(s): Each person individually responds to this:
 - Name 3 of these suggestions you already practice in your own home.
 - Name 2 suggestions you don't practice, but would attempt to try.
 - Name 1 that you honestly would NEVER attempt and why.

Submit finished project via Google Classroom



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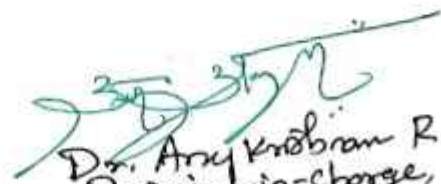
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3. Internship:

During School Internship, the student teachers update a weekly report of school experiences including curricular and co-curricular and extension activities in blog. Sample blog page links of student teachers are given below and some blog links are provided in any other relevant information in the same criteria.

1. <https://akhil7510.blogspot.com>
2. <https://alabdull.blogspot.com>
3. <https://aparnasukumar.blogspot.com>
4. <https://archangel1997.blogspot.com>
5. <https://abhiramism.blogspot.com>
6. <https://akhilt333.blogspot.com>
7. <https://aug281999.blogspot.com>
8. <https://fathima2001.blogspot.com>
9. <https://mahi2197blogspot.com>
10. <https://sarathsdharan2324.blogspot.com/?m=1>
11. <https://sidharthkapilavasthu.blogspot.com>
12. <https://divyagopan21.blogspot.com/2024/07/semester-4-teaching-phase-ii-part-2.html>
13. <https://chandanabed.blogspot.com/>
14. <https://afiyaf.blogspot.com>
15. <https://maryajeeshar.blogspot.com>
16. <https://Shayehzaz.blogspot.com>
17. <https://akhilasuresh27.blogspot.com>




Dr. Arsy Kriebian R
Principal-in-charge,
P.T.M College of Education,
Kottukal P.O., Maruthoorkonam,
Balaramapuram, Tvm - 695501



PATTOM THANUPILLAI MEMORIAL COLLEGE OF EDUCATION

Maruthoorkonam, Kottukal P.O., Balaramapuram, Thiruvananthapuram, Kerala - 695501
Phone : 0471-2267420

(Recognised by : NCTE and Affiliated to Kerala University)

4. Out of Classroom Activities:

Awareness/ conscientization programmes with ICT integration were conducted by the student teachers in the school/community during practice-teaching on various socially significant and challenging themes, and records were maintained. Glimpses of the conscientization programmes with the use of ICT during Internship by student teachers is shown below:



Dr. Anu Krobrian P
Principal-in-charge
P.T.M. College of Education,
Kottukal P.O., Maruthoorkonam
Balaramapuram, Thr - 695501



PATTOM THANUPILLAI MEMORIAL COLLEGE OF EDUCATION

Maruthoorkonam, Kottukal P.O., Balaramapuram, Thiruvananthapuram, Kerala - 695501

Phone : 0471-2267420

(Recognised by : NCTE and Affiliated to Kerala University)





PATTOM THANUPILLAI MEMORIAL COLLEGE OF EDUCATION

Maruthoorkonam, Kottukal P.O., Balaramapuram, Thiruvananthapuram, Kerala - 695501
Phone : 0471-2267420

(Recognised by : NCTE and Affiliated to Kerala University)

5. Biomechanical and Kinesiological Activities:

Yoga sessions and areobics sessions are organised in the college for the student teachers, which comprise a set of spiritual, physical, and mental practices that help to channelize their body and its functioning in a better way. These sessions incorporate meditation, breathing exercises, and stretches to allow stress reduction, relaxation, and rejuvenation. Snaps of the yoga practice session are shown below, with Shanti Mantra played in the background to create a calm and peaceful atmosphere. Also, the lyrics of Shanti Mantra is displayed as PowerPoint presentation along with the demonstration.



Dr. Arun K. Prabhu R
Principal-in-charge,
P-T-M College of Education,
Kottukal P.O., Maruthoorkonam
Balaramapuram, Tpm-695501



PATTOM THANUPILLAI MEMORIAL COLLEGE OF EDUCATION

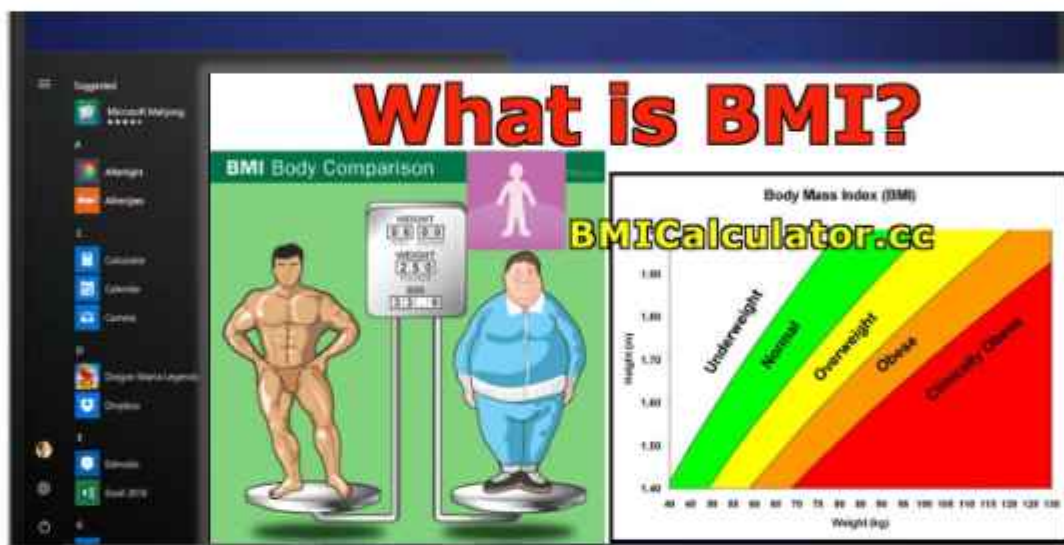
Maruthoorkonam, Kottukal P.O., Balaramapuram, Thiruvananthapuram, Kerala - 695501

Phone : 0471-2267420

(Recognised by : NCTE and Affiliated to Kerala University)

6. Field Sports:

For equipping the student teachers in field spots in an efficient manner, besides sports practice sessions, theoretical sessions are organised to keep them updated about the benefits of sports and the positive experiences brought about by sports in a person's life. Besides this, the various types of sports equipment and accessories are introduced and presented to the students with the help of PowerPoints and animations.



Online video class for facilitating the importance of Body mass Index



Online video demonstration for Throw ball Practice



PATTOM THANUPILLAI MEMORIAL COLLEGE OF EDUCATION

Maruthoorkonam, Kottukal P.O., Balaramapuram, Thiruvananthapuram, Kerala - 695501

Phone : 0471-2267420

(Recognised by : NCTE and Affiliated to Kerala University)



P.T.M College of Education Maruthoorkonam

Affiliated to Kerala University and Recognised by NCTE
DL 21 Certificate Course in Digital literacy

About the Course

Digital literacy refers to the ability to effectively and critically navigate, evaluate and create information using a range of digital technologies

Objectives

- To understand digital tools
- Internet navigation
- Communication skills
- Information Management
- Digital Citizenship

Course eligibility

The Certificate course in Digital literacy is conducted by P.T.M College of Education for students enrolled in S.Ed Course in collaboration with adhar skill development, 'SAKSHAM'. It is very essential for students to attend 30 compulsory hours of the course and to attend quality examination course. After the completion of the course e-certificate will be given to all students.

Course syllabus

Module 1

Digital literacy, Introduction definition and importance, Basic skills operating system file management using basic software.

Module 2

- About the computer.
- Introduce to computer
- Basic computer knowledge

- Basic Component of Computer

Module 3

- Internet mobile banking
- About cyber crime and prevention

Module 4

- Ticket booking and mobile payment
- Electronic and gas bills online
- Concept and application of mobile payment

Module 5

- Mobile app for government of India
- Bharat ka wear
- dVigi
- GST rate finder
- Incredible India
- My Gov
- About SAKSHAM mobile app by Adhar skill development

Duration of the course

30 hours

Contact

P. T. M. CE@gmail.com



Dr. Anuj Krishnan R
Principal-in-charge,
P.T.M College of Education,
Kottukal P.O, Maruthoorkonam,
Balaramapuram, Thpm - 695501



UNIVERSITY OF KERALA

Re-accredited by NAAC with A++ GRADE

College : Pattom Thanupillai Memorial College of Education, Maruthoorakonam
Programme : Malayalam(168)
Semester : 3

Sl.No	Candidate Name	Candidate Code	01	02	03	04	05	06	07	Signature
1	ANILAG K	16822377002	24	24	24	24	24	270	49	Anilaga K
2	HARITHA H C	16822377003	24	23	24	23	24	271	47	Haritha H C
3	LINU KUMAR Y B	16822377004	24	24	24	24	24	272	49	Linu Kumar Y B
4	NANDANA B S	16822377005	24	24	23	23	24	269	49	Nandana B S
5	RESHMA S C	16822377006	24	24	23	24	24	269	49	Reshma S C
6	SAYANA P V	16822377007	24	24	24	24	24	270	49	Sayana P V

- 01 - Developmental Perspectives in Education. - Maximum mark : 25
- 02 - Learner in the Educational Perspective. - Maximum mark : 25
- 03 - Emerging Trends and Practices in Malayalam Education. - Maximum mark : 25
- 04 - Art & Aesthetics Education. - Maximum mark : 25
- 05 - Health and Physical Education - Maximum mark : 25
- 06 - School Internship Phase I 1.Malayalam(Curriculum & Pedagogic Courses) 2.Health & Physical Education - Maximum mark : 275
- 07 - Community Living Camp (Program of Understanding the self) - Maximum mark : 50

Signature of Lecturer

Signature of HOD

Signature of Principal

Date: 10/8/2024



UNIVERSITY OF KERALA

Re-accredited by NAAC with A++ GRADE

College : Pattom Thanupillai Memorial College of Education, Maruthoorakonam
Programme : Social Science(169)
Semester : 3

Sl.No	Candidate Name	Candidate Code	01	02	03	04	05	06	07	Signature
1	ANJU K J	16922377001	24	24	24	24	24	272	49	
2	HARI SHANKAR P L	16922377002	24	24	23	23	24	270	49	
3	JIJINA BABU	16922377003	24	23	24	23	24	265	49	
4	RAJESWARI G P	16922377004	24	24	24	24	24	271	49	
5	SUDHINA S S	16922377005	24	24	24	24	24	271	47	
6	TEENA VIJAYAN V S	16922377006	24	24	24	24	24	272	49	

- 01 - Developmental Perspectives in Education.
- 02 - Learner in the Educational Perspective.
- 03 - Emerging Trends and Practices in Social Science Education.
- 04 - Art & Aesthetics Education.
- 05 - Health and Physical Education
- 06 - School Internship Phase I 1. Social Science(Curriculum & Pedagogic Courses) 2.Health & Physical Education
- 07 - Community Living Camp (Program of Understanding the self)

- Maximum mark : 25
- Maximum mark : 25
- Maximum mark : 25
- Maximum mark : 25
- Maximum mark : 25
- Maximum mark : 275
- Maximum mark : 50

Signature of Lecturer

Signature of HOD

Signature of Principal
Date 10/8/2023



UNIVERSITY OF KERALA

Re-accredited by NAAC with A++ GRADE

College : Pattom Thanupillai Memorial College of Education, Maruthoorkonam
Programme : Mathematics(180)
Semester : 3

Sl.No	Candidate Name	Candidate Code	01	02	03	04	05	06	07	Signature
1	ARCHANA BIJUKUMAR	18022377001	24	23	24	24	24	270	49	
2	JOMON U	18022377002	24	24	24	23	24	270	49	
3	KAVITHA P S	18022377003	24	24	24	24	24	271	49	
4	REVATHY JAYAKUMAR P	18022377004	24	24	24	24	24	271	49	
5	SNEHA S	18022377005	24	24	24	24	24	271	49	
6	SURABHI S S	18022377006	24	24	24	23	24	270	49	

- 01 - Developmental Perspectives in Education.
- 02 - Learner in the Educational Perspective.
- 03 - Emerging Trends and Practices in Mathematics Education.
- 04 - Art & Aesthetics Education.
- 05 - Health and Physical Education
- 06 - School Internship Phase I 1.Mathematics(Curriculum & Pedagogic Courses) 2.Health & Physical Education
- 07 - Community Living Camp (Program of Understanding the self)

- Maximum mark : 25
- Maximum mark : 25
- Maximum mark : 25
- Maximum mark : 25
- Maximum mark : 25
- Maximum mark : 275
- Maximum mark : 50

Signature of Lecturer

Signature of HOD

Signature of Principal
Date: 10/8/2024

UNIVERSITY OF KERALA

Re-accredited by NAAC with A++ GRADE

College : Pattom Thanupillai Memorial College of Education, Maruthoorkonam
Programme : Natural Science(181)
Semester : 3

SL.No	Candidate Name	Candidate Code	01	02	03	04	05	06	07	Signature
1	ABHIRAMI S M	18122377001	24	24	24	24	24	271	49	<i>Abhirami</i>
2	AKHIL T	18122377002	24	24	24	23	24	270	49	<i>Akhil T</i>
3	ANCY A ANTONY	18122377003	24	24	24	23	24	270	48	<i>Ancy A Antony</i>
4	FATHIMA S	18122377004	24	24	24	24	24	270	48	<i>Fathima S</i>
5	MAHIMA S R	18122377005	24	24	24	23	24	272	49	<i>Mahima S R</i>
6	VISHALINI N A	18122377006	24	24	24	24	24	270	46	<i>Vishalini</i>

01 - Developmental Perspectives in Education.

- Maximum mark : 25

02 - Learner in the Educational Perspective.

- Maximum mark : 25

03 - Emerging Trends and Practices in Natural Science Education.

- Maximum mark : 25

04 - Art & Aesthetics Education.

- Maximum mark : 25

05 - Health and Physical Education

- Maximum mark : 25

06 - School Internship Phase I 1.Natural Science (Curriculum & Pedagogic Courses) 2.Health & Physical Education

- Maximum mark : 275

07 - Community Living Camp (Program of Understanding the self)

- Maximum mark : 50

J. Jaseer
18/5/24
Signature of Lecturer

J. Jaseer
18/5/24
Signature of HOD

J. Jaseer
10/8/2024
Signature of Principal
Date: 10/8/2024

UNIVERSITY OF KERALA

Re-accredited by NAAC with A++ GRADE

College : Pattom Thanupillai Memorial College of Education, Maruthooronam
 Programme : Physical Science(182)
 Semester : 3

Sl.No	Candidate Name	Candidate Code	01	02	03	04	05	06	07	Signature
1	AKHILA S	18222377001	24	24	24	24	24	270	49	
2	ANGEL ANNA S	18222377002	24	24	24	24	24	270	49	
3	ASWATHY J S	18222377003	24	24	24	24	24	272	49	
4	DIVYA G S	18222377004	24	24	23	23	24	271	48	
5	GOWRI S L	18222377005	24	24	24	24	24	272	49	
6	GREESHMA GIRI G S	18222377006	24	23	24	23	24	270	49	
7	KAVYA CHANDRAN A	18222377007	24	23	23	24	24	270	45	
8	MARY PAULIN S	18222377008	24	24	24	24	24	270	48	
9	SARATH S. DHARAN	18222377009	24	24	24	23	24	272	49	
10	SIDHARTH S M	18222377010	24	24	24	24	24	270	49	
11	SWATHY KRISHNA V J	18222377011	24	24	23	24	24	269	49	
12	CHANDANA P R	18222377012	24	24	24	24	24	271	49	

01 - Developmental Perspectives in Education.

02 - Learner in the Educational Perspective.

03 - Emerging Trends and Practices in Physical Science Education.

04 - Art & Aesthetics Education.

05 - Health and Physical Education

06 - School Internship Phase I 1. Physical Science(Curriculum & Pedagogic Courses) 2. Health & Physical Education

07 - Community Living Camp (Program of Understanding the self)

- Maximum mark : 25

- Maximum mark : 25

- Maximum mark : 25

- Maximum mark : 25

- Maximum mark : 25

- Maximum mark : 275

- Maximum mark : 50

signature of Lecturer

Signature of HOD

Signature of Principal
Date: 10/01/2024



UNIVERSITY OF KERALA

Re-accredited by NAAC with A++ GRADE

College: Pattom Thampullai Memorial College of Education, Maruthoorakonam
Programme: Commerce (196)
Semester: 3

Sl.No	Candidate Name	Candidate Code	01	02	03	04	05	06	07	Signature
1	ADITYA A F	19022377001	24	24	24	23	24	271	48	
2	AKHILA SURESH S	19022377002	24	24	24	24	24	272	49	
3	MARY AJEESHAR	19022377003	24	24	24	24	24	272	49	
4	SHAINU S	19022377004	24	24	24	23	24	271	48	

01 - Developmental Perspectives in Education.

- Maximum mark : 25

02 - Learner in the Educational Perspective.

- Maximum mark : 25

03 - Emerging Trends and Practices in Commerce Education.

- Maximum mark : 25

04 - Art & Aesthetics Education.

- Maximum mark : 25

05 - Health and Physical Education


- Maximum mark : 25

06 - School Internship Phase I I Commerce (Curriculum & Pedagogic Courses) 2 Health & Physical Education


- Maximum mark : 275

07 - Community Living Camp (Program of Understanding the self)

- Maximum mark : 50


Signature of Lecturer


Signature of HOD


Signature of Principal

10/8/2024



UNIVERSITY OF KERALA

Re-accredited by NAAC with A++ GRADE

College : Pattom Thanupillai Memorial College of Education, Maruthoorakonam
Programme : Commerce(190)
Semester : 3

SLNo	Candidate Name	Candidate Code	01	02	03	04	05	06	07	Signature
1	AFIYA A F	19022377001	24	24	24	23	24	271	48	
2	AKHILA SURESH S	19022377002	24	24	24	24	24	272	49	
3	MARY AJEESHA R	19022377003	24	24	24	24	24	272	49	
4	SHAINU S	19022377004	24	24	24	23	24	271	48	

- 01 - Developmental Perspectives in Education.
- 02 - Learner in the Educational Perspective.
- 03 - Emerging Trends and Practices in Commerce Education.
- 04 - Art & Aesthetics Education.
- 05 - Health and Physical Education
- 06 - School Internship Phase I 1.Commerce (Curriculum & Pedagogic Courses) 2.Health & Physical Education
- 07 - Community Living Camp (Program of Understanding the self)

- Maximum mark : 25
- Maximum mark : 25
- Maximum mark : 25
- Maximum mark : 25
- Maximum mark : 25
- Maximum mark : 27
- Maximum mark : 5

Signature of Lecturer

Signature of ROD

Signature of Princip

10/8/20



UNIVERSITY OF KERALA

Re-accredited by NAAC with A++ GRADE

College : Pattom Thanupillai Memorial College of Education, Maruthoorakonam
Programme : English(165)
Semester : 4

Sl.No	Candidate Name	Candidate Code	01	02	03	04	Signature
1	AKHIL C R	16522377001	24	24	48	192	
2	ALA ABDUL JABAD	16522377002	24	24	48	196	
3	APARNA SUKUMAR	16522377003	24	24	48	194	
4	ARCHANA S	16522377004	24	24	47	194	
5	ARCHITHA N S	16522377005	24	24	48	194	
6	JOEMOL S L	16522377006	24	24	48	195	
7	JOMOL J	16522377007	24	24	47	193	
8	LEKSHMI J S	16522377008	24	24	48	195	
9	MALAVIKA KRISHNAN	16522377009	24	24	48	196	
10	REVATHY V S	16522377010	24	24	48	196	
11	SARANYA S	16522377011	24	24	48	196	
12	SILPA S NAIR	16522377012	24	24	48	193	
13	SONIA R S	16522377013	24	24	48	196	
14	SREEJA S D	16522377014	24	24	48	192	

01 - Advanced Studies: Perspectives In Education

02 - Advanced Studies: Curriculum And Pedagogic Courses In English Education

03 - Minor Project/ Action Research / Case Study and Viva-voce

04 - School Internship Phase II 1. English (Curriculum and Pedagogic Courses) 2. Achievement test & analysis, Diagnostic test and remediation, Reading and Reflection on a text, Reflective Journal , Updating blog, Exposure to curriculum development.

Signature of Lecture

Signature of HOD

Date : 10/8/2024

Signature of Principal

Maximum mark : NA

- Maximum mark : 25

- Maximum mark : 25

- Maximum mark : 50



UNIVERSITY OF KERALA

Re-accredited by NAAC with A++ GRADE

College : Pattom Thanupillai Memorial College of Education, Maruthoorakonam
Programme : Malayalam(168)
Semester : 4

Sl.No	Candidate Name	Candidate Code	01	02	03	04	Signature
1	ANILA G K	16822377002	24	24	48	196	
2	HARITHA H C	16822377003	24	24	48	196	
3	LINU KUMAR Y B	16822377004	24	24	48	196	
4	NANDANA B S	16822377005	24	24	48	195	
5	RESHMA S C	16822377006	24	24	48	195	
6	SAYANA P.V	16822377007	24	24	48	196	

01 - Advanced Studies: Perspectives In Education

- Maximum mark : 25

02 - Advanced Studies: Curriculum And Pedagogic Courses In Malayalam Education

- Maximum mark : 25

03 - Minor Project/ Action Research / Case Study and Viva-voce

- Maximum mark : 50

04 - School Internship Phase II I. Malayalam (Curriculum and Pedagogic Courses) 2. Achievement test & analysis, Diagnostic test and remediation, Reading and Reflection on a text, Reflective Journal , Updating blog, Exposure to curriculum development.

- Maximum mark : 200

Signature of Lecture

Signature of HOD





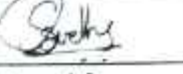
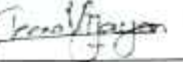
Signature of Principal

Date 10/8/2024

UNIVERSITY OF KERALA

Re-accredited by NAAC with A++ GRADE

College : Pattom Thanupillai Memorial College of Education, Maruthooronam
Programme : Social Science(169)
Semester : 4

Sl.No	Candidate Name	Candidate Code	01	02	03	04	Signature
1	ANJU K J	16922377001	24	24	48	196	
2	HARI SHANKAR P L	16922377002	24	24	48	194	
3	JIJINA BABU	16922377003	23	24	47	192	
4	RAJESWARI G P	16922377004	24	24	48	195	
5	SUDHINA S S	16922377005	24	24	48	195	
6	TEENA VIJAYAN V S	16922377006	24	24	48	196	

- Advanced Studies: Perspectives In Education

- Maximum mark : 25

- Advanced Studies: Curriculum And Pedagogic Courses In Social Science Education

- Maximum mark : 25

- Minor Project/ Action Research / Case Study and Viva-voce

- Maximum mark : 50

- School Internship Phase II 1. Social Science (Curriculum and Pedagogic Courses) 2. Achievement test & analysis, Diagnostic test and
mediation, Reading and Reflection on a text, Reflective Journal , Updating blog, Exposure to curriculum development.

- Maximum mark : 200

Signature of Lecturer

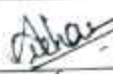

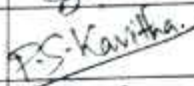


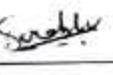
Signature of IOD

Signature of Principal
Date : 10/8/2024

UNIVERSITY OF KERALA

Re-accredited by NAAC with A++ GRADE

College : Pattom Thanupillai Memorial College of Education, Marathoorakonam
Programme : Mathematics(180)
Semester : 4

Sl.No	Candidate Name	Candidate Code	01	02	03	04	Signature
1	ARCHANA BIJUKUMAR	18022377001	24	24	47	193	
2	JOMON U	18022377002	24	24	48	195	
3	KAVITHA P S	18022377003	24	24	47	194	
4	REVATHY JAYAKUMAR P	18022377004	24	24	48	196	
5	SNEHA S	18022377005	24	24	47	194	
6	SURABHI S S	18022377006	24	24	48	193	

01 - Advanced Studies: Perspectives In Education

- Maximum mark : 25

02 - Advanced Studies: Curriculum And Pedagogic Courses In Mathematics Education

- Maximum mark : 25

03 - Minor Project/ Action Research / Case Study and Viva-voce

- Maximum mark : 50

04 - School Internship Phase II 1. Mathematics (Curriculum and Pedagogic Courses) 2. Achievement test & analysis, Diagnostic test and remediation, Reading and Reflection on a text, Reflective Journal , Updating blog, Exposure to curriculum development.

- Maximum mark : 200

Signature of Lecturer

Signature of HOD

Signature of Principal

Date : 10/8/2024

UNIVERSITY OF KERALA

Re-accredited by NAAC with A+ GRADE

College
Programme
Semester

- Patton Thampillai Memorial College of Education, Matuthooronam
- Natural Science(181)
- 4

Sl.No	Candidate Name	Candidate Code	01	02	03	04	Signature
1	ABHIRAMI S M	18122377001	24	24	48	196	
2	AKHIL T	18122377002	24	24	48	195	
3	ANCY A ANTONY	18122377003	24	24	48	195	
4	FATHIMA S	18122377004	24	24	48	195	
5	MAHIMA S R	18122377005	24	24	48	196	
6	VISHALINI N A	18122377006	24	24	48	195	

01 - Advanced Studies: Perspectives In Education

- Maximum mark : 25

02 - Advanced Studies: Curriculum And Pedagogic Courses In Natural Science Education

- Maximum mark : 25

03 - Minor Project/ Action Research / Case Study and Viva-voce

- Maximum mark : 50

04 - School Internship Phase II 1. Natural Science (Curriculum and Pedagogic Courses) 2. Achievement test & analysis, Diagnostic test and remediation, Reading and Reflection on a text, Reflective Journal, Updating blog, Exposure to curriculum development.

- Maximum mark : 200

Signature of Lecturer

Signature of HOD

Signature of Principal

Date: 10/8/2024



UNIVERSITY OF KERALA

Re-accredited by NAAC with A++ GRADE

College : Pattom Thanupillai Memorial College of Education, Maruthoorakonam
Programme : Physical Science(182)
Semester : 4

College
Programme
Semester

Sl.No	Candidate Name	Candidate Code	01	02	03	04	Signature
1	AKHILA S	18222377001	24	24	47	194	
2	ANGEL ANNA S	18222377002	24	24	48	194	
3	ASWATHY J S	18222377003	24	24	48	196	
4	DIVYA G S	18222377004	24	24	48	195	
5	GOWRI S L	18222377005	24	24	48	196	
6	GREESHMA GIRI G S	18222377006	24	24	47	195	
7	KAVYA CHANDRAN A	18222377007	24	24	48	195	
8	MARY PAULIN S	18222377008	24	24	48	194	
9	SARATH S. DHARAN	18222377009	24	24	48	196	
10	SIDHARTH S M	18222377010	24	24	48	195	
11	SWATHY KRISHNA V J	18222377011	24	24	47	193	
12	CHANDANA P R	18222377012	24	24	48	195	

- Maximum mark : 25

- Maximum mark : 25

- Maximum mark : 50

- Maximum mark : 200

1 - Advanced Studies: Perspectives In Education

2 - Advanced Studies: Curriculum And Pedagogic Courses In Physical Science Education

3 - Minor Project/ Action Research / Case Study and Viva-voce

4 - School Internship Phase II 1. Physical Science (Curriculum and Pedagogic Courses) 2. Achievement test & analysis, Diagnostic test and mediation, Reading and Reflection on a text, Reflective Journal , Updating blog, Exposure to curriculum development.

Signature of Lecturer

Signature of HOD

Date : 10/12/2024
Signature of Principal

UNIVERSITY OF KERALA

Recognized by NAAC with A++ GR A3B

Parsons Thangappalam Memorial
College of Education, Maruthuputhalam
Changanassery (190)

Year

1

2

3

4

Sl.No	Candidate Name	Candidate Code	01	02	03	04	Signature
1	AFIYAA F	190223T7001	24	24	48	195	
2	AKHILA SURESH S	190223T7002	24	24	48	196	
3	MARYAJEESHIA R	190223T7003	24	24	48	196	
4	SHANU S	190223T7004	24	24	48	195	

01 - Advanced Studies: Perspectives in Education

- Maximum mark

25

02 - Advanced Studies: Curriculum And Pedagogic Contents In Commerce Education

- Maximum mark

25

03 - Minor Project: Action Research (Case Study and Vice-vice

- Maximum mark

50

04 - School Internship Phase II 1. Commerce (Curriculum and Pedagogic Contents) 2. Achievement test & analysis, Diagnostic test and
classroom/fieldwork, Reading and Reflection on a text, Reflective Journal, Updating Blog, Exposure to curriculum development.

- Maximum mark

300

Signature of Lecturer

Signature of IQID

Signature of Principal

Date 10/8/2024