



PATTOM THANUPILLAI MEMORIAL COLLEGE OF EDUCATION

Maruthoorkonam, Kottukal P.O., Balaramapuram, Thiruvananthapuram, Kerala - 695501

Phone : 0471-2267420

(Recognised by : NCTE and Affiliated to Kerala University)



Documentary evidence in support of the claim that teaching learning process of the institution are aligned with the stated PLOs and CLOs

**2.7.1:
TEACHING
LEARNING PROCESS OF
THE INSTITUTION ARE
ALIGNED WITH THE
STATED PLO'S AND CLO'S**





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**TEACHING LEARNING PROCESS NURTURES CREATIVITY,
INNOVATIVENESS, INTELLECTUAL AND THINKING
SKILLS, EMPATHY, LIFE SKILLS
AMONG STUDENTS**

**Internal Quality Assurance Cell(IQAC)
In collaboration with
Career Guidance & Placement Bureau
Organizes
Competitive Examination Training Programme**

KTET/CTET Orientation

Resource Person:



Sri. Dibeeshbabu V.I.
Director, Florence Academy

CONVOCAATION CEREMONY – 2020-22





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C.P Sreekandan Sir Memorial lecture



*A DAY WITH RISHIRAJ SINGH I.P.S. FORMER DIRECTOR GENERAL OF PRISONS AND
CORRECTIONAL SERVICES OF THE KERALA*

Panel Discussion





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COMMUNITY LIVING CAMP LOGO 2020-21 RELEASE BY Dr .SASHI THAROOR, AN INDIAN ACTIVIST, POLITICIAN, HISTORIAN, PUBLIC INTELLECTUAL, WRITER, AND MEMBER OF PARLIAMENT, THIRUVANANTHAPURAM, CONSTITUENCY

75th Anniversary of Education

CENTRAL UNIVERSITY OF KERALA
IN ASSOCIATION WITH
VIJAYANTHASE VIKASA KENDRAM

GYANOTSAV 2K23

SHRI. ARIF MOHAMMED KHAN
HON'BLE GOVERNOR OF KERALA

6, 7 & 8 JULY 2023
VENUE- SADARMATI HALL

SMT. ANNAMMA DEVI
HON'BLE MDS. FOR
EDUCATION

PROF. N. VENKATESHWARLU
HON'BLE VICE-CHANCELLOR,
CU KERALA

EXHIBITION @
PRYASWANI HALL



MANAGEMENT REPRESENTATIVES, STUDENTS AND ALUMINI MEMEBERS PARTICIPATED IN THE GYANOTSAV 2022-23, AT CENTRAL UNIVERSITY, KERALA, KASARGODE



Dr. Aravind Krishna R
Principal-in-charge,
P-T-M College of Education,
Kottukal P.O., Maruthoorkonam
Balaramapuram, Tpm-695501

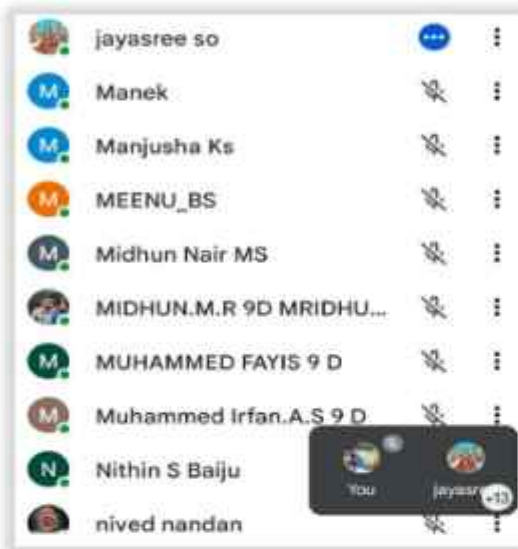


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STRESS RELIEF ONLINE WORKSHOP JUNE 7, 2020 ONLINE



On June 7, 2020, an **online Stress Relief Workshop** was conducted by **Dr. Sunanth TS Raj**, organized by the Health Club Wing of PTM College of Education. Given the surge in anxiety and stress levels due to the COVID-19 pandemic, the workshop aimed to provide attendees with effective strategies to manage their mental health during these challenging times.



PLANTING TREES IN AND AROUND COLLEGE PREMISES AS A TWIN ACTIVITY -RELEASING STRESS AND MAKING AWARENESS ABOUT ENVIRONMENT



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INTERNATIONAL YOGA DAY 2023 - 21 June 2023

On 21 June 2023, in celebration of International Yoga Day, the Ayush Mission organized a special program aimed at promoting the practice and benefits of yoga at the Central Stadium, Thiruvananthapuram. This year's theme, "Yoga For Vasudhaiva Kutumbakam," emphasized the global harmony and unity that yoga can promote. The event



was inaugurated by the Honourable Health Minister, Veena Mam, and was attended by a diverse group of participants including health professionals, yoga enthusiasts, and community members. The program commenced with an inspiring inaugural address by Honourable Health Minister, Veena Mam, who emphasized the significance of yoga in enhancing physical health, mental well-being, and overall quality of life. Her

speech highlighted the universal benefits of yoga in fostering global wellness and also the integral role of yoga in achieving holistic health and encouraged participants to incorporate yoga into their daily routines. The program not only provided valuable knowledge and practical skills but also fostered a strong sense of community among participants.



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P.T.M FEST- TALENT HUNT



FIELD EXPLORATIONS



Dr. Arsy Kribrian R
Principal-in-charge,
P.T.M College of Education,
Kottukal P.O., Maruthoorkonam,
Balaramapuram, Thiruvananthapuram, Kerala - 695501



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AWARE OF RECENT DEVELOPMENTS IN EDUCATION AND LIFE



KOTTUKAL E. DAMODARAN PILLAI
FOUNDER, P.T.M. GROUP OF
INSTITUTIONS

The Indian education system is a blend of tradition and modernization, grappling with challenges while evolving to meet the demands of a rapidly changing world as well as it stands as a combination of diverse learning methodologies, mirroring the country's rich cultural heritage. One of its pillars is the prevalence of a competitive environment, fostering academic rigor. In this context, the rationale behind convening an international summit with the theme **"SKILL- BASED TEACHER EDUCATION AND EYNE ON EDUCATIONAL METHODOLOGIES IN NEP 2020 (STEEM 2024)"** is underscored by the pressing need for concerted, evidence-based, and innovative efforts to address the complex and interrelated teaching-learning challenges confronting our nation as well as in the Global Scenario.

INTERNATIONAL EDUCATION SUMMIT

**SKILL- BASED TEACHER EDUCATION AND EYNE
ON EDUCATIONAL METHODOLOGIES
IN NEP 2020**

PTM GROUP OF INSTITUTIONS



•Chief Patron , **Abhilash D.S, Chairman, P.T.M College and Institute of Teacher education and Summit Director, Dr. Anu Krishnan R , Principal, P.T.M.College and Institute of Teacher Education with Amb. T.P. Sreenivasan, former Ambassador and Permanent Representative of India to the United Nations, and Dr.Geetha Janet Vitus, Former Dean, Faculty of Education & Former Hod, Department of Education, University of Kerala.**



logo of STEEM 2024, was released, by Padmasree Her Highness Aswathy Thirunal Gowri Lakshmi Bayi of Travancore royal family on 6th May 2024, Monday



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Educational summit Proclamation



Amb. T.P Sreenivasan lighting the lamp




Welcome Dance



Book release by Amb. T P Sreenivasan sir

**2 DAY
NATIONAL
WORKSHOP ON**



**RESEARCH
METHODOLOGY
SHARPENING YOUR SKILLS**

Organised by: INTERNAL QUALITY
ASSURANCE CELL (IQAC)
PTM COLLEGE OF EDUCATION

In Collaboration with
ALL INDIA ASSOCIATION FOR
EDUCATIONAL RESEARCH (AIAER)

On 8th & 9th FEBRUARY, 2024
at SREEKANTAN NAIR MEMORIAL HALL





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Inauguration of Montessori Lab by Mr.Vincent, M.L.A,
Kovalam Constituency, Thiruvananthapuram



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COLLABORATIVE ACTIVITIES

In addition to the above-mentioned activities P.T.M. College of Education in collaboration with P.T.M. Institute of Teacher education, which is also a teacher education institution for the Elementary level student teachers, recognised by NCTE and General Education Department, Government of Kerala run by the same management inside the campus, conducted exhibition for the public and also for the schools where the students are doing their internship. The objectives of this exhibition were to:

- Encouraging creativity and innovation in the facilitating process as school students will express their creativity through art projects, writing assignments, and problem-solving tasks. This can help them feel more invested in their learning.
- Developing presentation and communication skills among student teachers as the school students also can learn to communicate complex ideas effectively through presentations and interactions.
- Promoting collaboration among the stake holders and familiarise to work together as a team.
- Generating public interest in the scientific abilities of children.
- Supporting innovation and to give help and support in research learning
- Providing a sense of achievement among school students and student teachers and school students with a sense of achievement.
- Creating a sense of meaning about the past in a meaningful way.
- Accessing resources like people, places, media, and information

വിജ്ഞാനാമൃതം 2K23
Food for your Thoughts...
Treat for your senses...
on March 1, 2 & 3
Time : 10 Am to 5 Pm

In association with:
Vikram Sarabhai Space Centre (VSSC)
Science & Technology Department
National AYUSH Mission
National Health Mission.
Vismayalokam - Antique Collection

Games Food Court Short Film Show
Entry Free Medicinal Plants

Warm Welcome for All
PTM GROUP OF INSTITUTIONS
PTM Campus, Maruthoorkonam, Kottukal P.O - 695501
Phone : 9447857984, 9946384323



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Dr. Arxy Kriobian R
Principal-in-charge,
P.T.M College of Education,
Kottukal P.O., Maruthoorakonam
Balaramapuram, Tpm - 695501



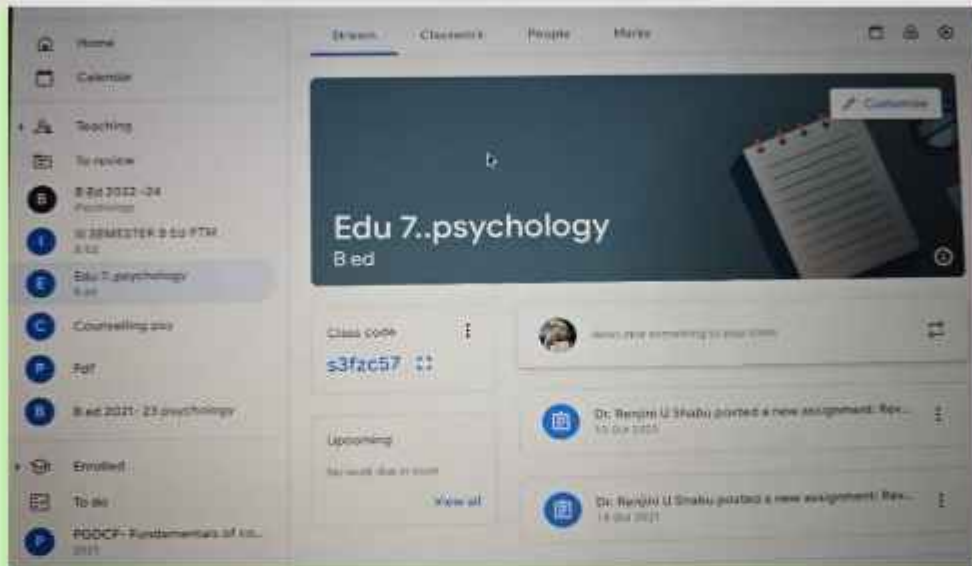
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INTEGRATING ICT



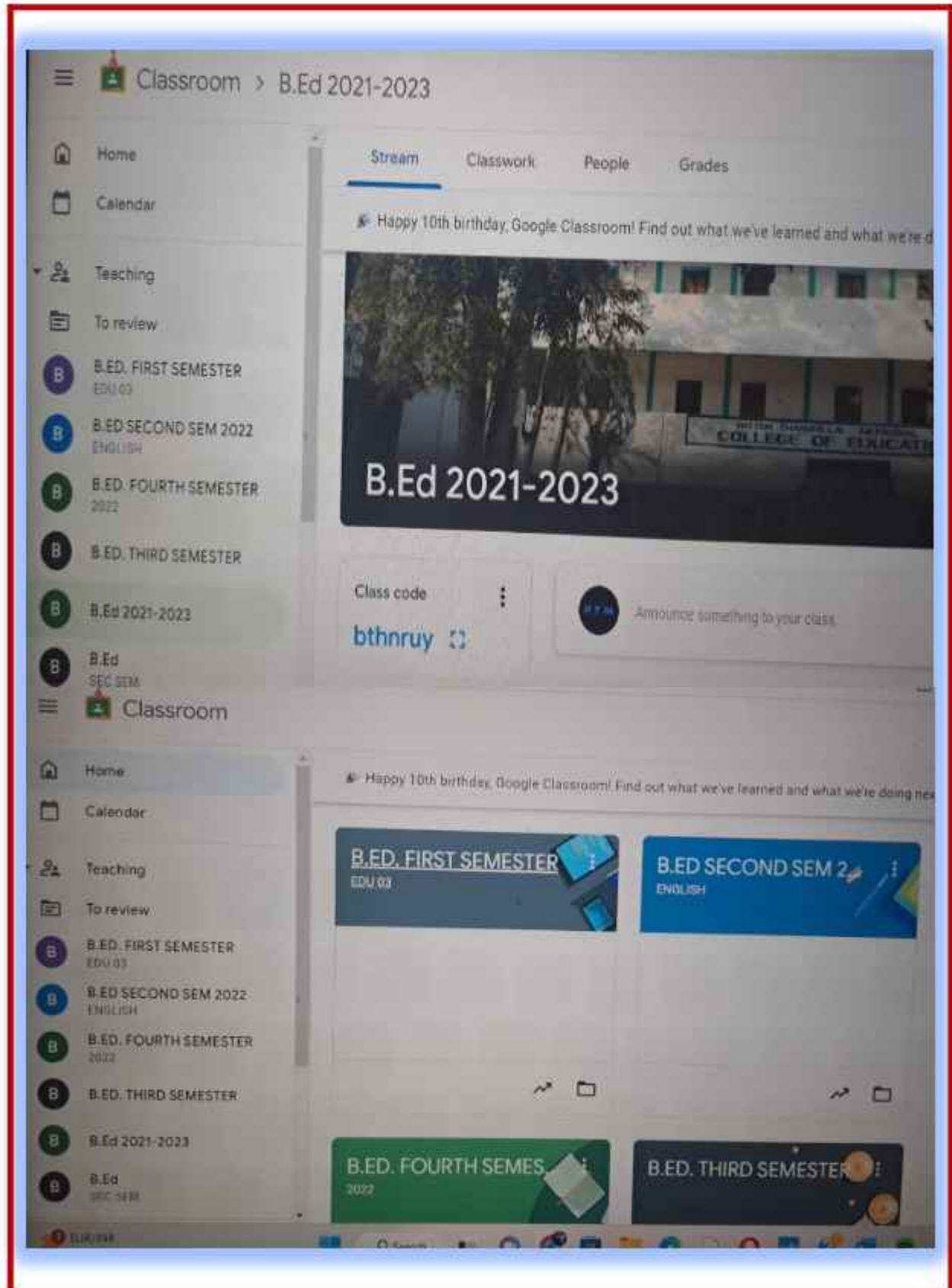


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B. Ed Notes

Home

Sunday 11 August 2024

**QUESTION POOL - EDU 13.2
EMERGING TRENDS AND
PRACTICES IN ENGLISH
LANGUAGE EDUCATION**

SEMESTER IIIss EDU 13.2 : EMERGING TRENDS AND
PRACTICES IN ENGLISH LANGUAGE EDUCATION
(2019 Admission onwards) PART - A Answer...

**QUESTION-POOL for B. Ed First
Semester**

SEMESTER I EDU. 9.4 : THEORETICAL BASE OF
ENGLISH LANGUAGE EDUCATION Choose the correct
answer. All questions carry one mark each...

[Home](#)

[View web version](#)

**BINDYA R S, Assistant Professor in
English Education, PTM College of
Education.**

 **WEAVING APPROACH**
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Dr. Anuj Krieban R
Principal-in-charge,
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Lesson plan /activity plan/activity report

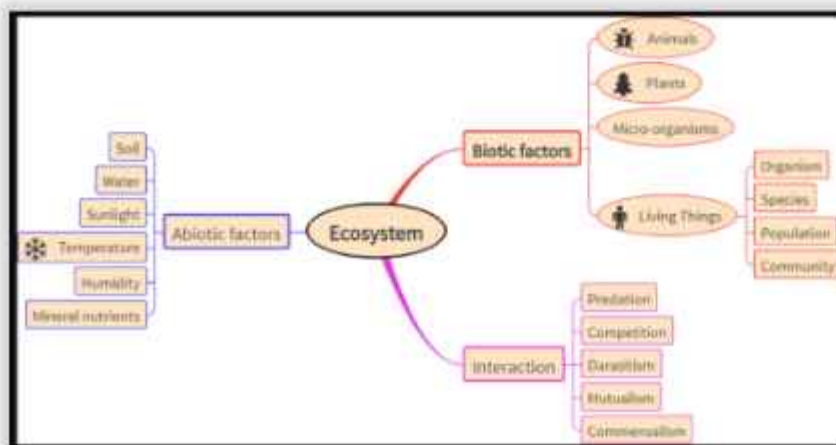
1. Understanding Theory Courses:

For understanding theory courses, Digital Texts were designed by student teachers in the form of padlet, in which they included text, videos and images on a relevant topic facilitated the students to share their ideas with others. A sample padlet created by the students on the topic 'Managing food waste' is given below:

Food Management Lesson Plan: Managing Food Waste
A comprehensive lesson plan for grades 2 and 3 on planning and managing food waste.

Learning Objectives	Instructional Activities	Assessment	Closure	Homework
Understand Food Waste Students will be able to define food waste and identify its sources in their daily lives.	Essential Question How can we reduce food waste?	Food Waste Quiz Students take a short quiz to assess their understanding of food waste sources and reduction strategies.	Class Discussion Facilitate a class discussion on the most surprising things learned about food waste and the most feasible strategies to reduce it.	Food Waste Diary Students keep a food waste diary for a week, recording all food they throw away and why. They'll analyze their findings in the next class.
Analyze Impact Students will be able to explain the environmental, economic, and social impacts of food waste.	Group Presentation In groups, students create and deliver presentations on innovative food waste reduction strategies. Peers provide feedback using a rubric.	Group Presentation In groups, students create and deliver presentations on innovative food waste reduction strategies. Peers provide feedback using a rubric.	Exit Ticket Students complete an exit ticket answering: 1. One thing I learned today. 2. One way to reduce food waste. 3. One question I still have.	Recipe Creation Students create an original recipe that uses common leftover ingredients or parts of food often discarded. They'll share recipes in Padlet.
Develop Strategies Students will be able to create and implement strategies to reduce food waste at home and in school.	Reflection Journal Students write daily reflections on how personal food waste habits and efforts to reduce waste.	Reflection Journal Students write daily reflections on how personal food waste habits and efforts to reduce waste.	Commitment Wall Students write personal commitments to reduce food waste on at least sticky notes and add them to a shared Padlet board.	Community Impact Project Students research local food banks or composting facilities and write a short report on how these organizations help manage food waste.
Calculate Waste Students will be able to measure and calculate the amount of food waste they generate.	Waste Reduction Plan Students develop a detailed plan.	Waste Reduction Plan Students develop a detailed plan.		

The students also constructed concept maps to give a diagrammatic overview of key ideas associated with a particular topic that indicates how the ideas relate to each other. This activity helped the students brainstorm and generate new ideas, allowed them to communicate ideas, thoughts and information more clearly, helped to integrate new concepts with older concepts, and enabled them to gain enhanced knowledge of the topic and evaluate the information. A sample digital concept map created by the students on the topic 'Ecosystem' is shown below:



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2. Practice Teaching:

During practice teaching, the student teachers integrate ICT in content transaction to make the class more interesting to the students. Since active engagement is a key part of any lesson plan, whether students are working independently or collaboratively, technology engages students as it is interactive. Children get fascinated with technology and it encourages and motivates them to learn in the classroom. A sample ICT integrated lesson plan developed by students for effective classroom instruction is shown below:

LESSON PLAN - 30 (ICT BASED MODEL)	
Name of teacher: Chandana P.F.	School: PTMMS, Maruthoorkonam
Subject: Chemistry	Standard: 2A
Unit: Properties of Matter	Strength: 26/28
Lesson: Distillation	Date: 24/7/2024
	Duration: 45 minutes
<u>Curricular Statement</u> : Through observation, discussion, and experiments, pupil will learn the concept of distillation.	
<u>Content Analysis</u> Terms: Distillation, Condenser, volatile, boiling point, azeotrope, fractional distillation, fractionating column, ethanol, methanol. Facts: - Distillation involves evaporation and condensation. - Distillation can be classified into two types, simple distillation and fractional distillation. - When a mixture is heated, the component with the lowest boiling point evaporates first.	



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Concept :- Distillation is the process of separating the components of a mixture when one of its components is volatile and the others do not evaporate under the same condition.
- Fractional distillation can be used to separate the miscible components of a liquid mixture having only a small difference in their boiling points.

Learning Outcomes

Remembering: Pupil will be able to recall the concept of distillation.

Understanding: Pupil will understand the concept of distillation.

Applying: Pupil will be able to apply the knowledge of distillation in real life.

Analyzing: Pupil will be able to distinguish between distillation and fractional distillation.

Evaluating: Pupil will be able to evaluate the significance of distillation.

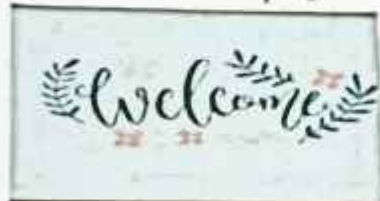
Creating: Pupil will be able to illustrate distillation.

Pre-requisite: Pupil should know the concept of, separation, condensation, and boiling point.

Classroom Interaction

Good morning, students!
All good?

Teacher says that today we are going to learn with the help of ICT presentation.



Teacher opens the PPT.

A question is asked in the introduction.

HOW WILL YOU
SEPARATE WATER AND
SALT WATER FROM
SALT SOLUTION?

Pupil Response

Good morning teacher.
Yes.

By evaporation,
Distillation
(mixed response)



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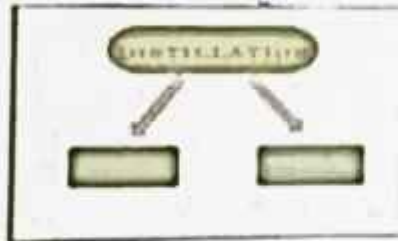
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Teacher shows another slide.



Observes.

Do you know distillation are of two types? What are they?



confused.

Observes.

Teacher shows the next slide containing the process of simple distillation. Observe and try to understand the process on your own.



Observes.

Then some questions are given.



Writes
Salt-water vapour
Condenses to form
water.

Then a definition of distillation is shown and students are asked to read it aloud, and a video of distillation is shown.

When one component of the mixture is volatile and the others do not evaporate under the same conditions, they can be separated by
DISTILLATION

Reads and observes.



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The student teachers also give activity work in groups while scaffolding students. Sample group activity work sheets are given below:

Group 1:

Directions: You will be reading an article individually, completing some questions. Then you will discuss the article and your responses with your group. You will create a Google Slide that I have shared with you with the information from the questions and share the answers with the class.

1. Read the following article quietly.
<http://theplate.nationalgeographic.com/2016/04/20/we-all-waste-food-heres-how-you-can-stop/>
2. Answer the following questions and be prepared to share with your group.

Questions:

1. What is the main idea of this article?
2. What are 2 details that support this being the main idea?
3. How will the information help get rid of or reduce the problem of food waste?
4. What is the most interesting thing you read in this article? Why?

Google Slide Rubric:

Main Idea (_____)	_____/5
2 Supporting Details (_____)	_____/5
Question 3 Answered (_____)	_____/5
Most Interesting Fact (_____)	_____/5
1 Visuals/ Colorful/Creative (_____)	_____/5
Oral Presentation (_____)	_____/5
Total	_____/30



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Group 2:

Directions: You will be reading an article individually, completing some questions. Then you will discuss the article and your responses with your group. You will create a Google Slide that I have shared with you with the information from the questions and share the answers with the class.

1. Read the following article quietly.
<http://www.npr.org/sections/thesalt/2015/09/16/440825159/its-time-to-get-serious-about-reducing-food-waste-feds-say>
2. Answer the following questions and be prepared to share with your group.

Questions:

1. What is the main idea of this article?
2. What are 2 details that support this being the main idea?
3. How will the information help get rid of or reduce the problem of food waste?
4. What is the most interesting thing you read in this article? Why?

Google Slide Rubric:

Main Idea (_____)	____/5
2 Supporting Details (_____)	____/5
Question 3 Answered (_____)	____/5
Most Interesting Fact (_____)	____/5
1 Visuals/ Colorful/Creative (_____)	____/5
Oral Presentation (_____)	____/5
Total	____/30



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REPURPOSE-REUSE-RECYCLE FOOD SCRAPS

In your small group, you will research how to use food scraps (no feeding pets or composting) rather than waste them. Divide up the list so each person has four (4) food scraps to investigate.

Scraps include:

- peels/ends of onions, carrots, celery, potatoes
- leftover boiled potatoes/mashed potatoes
- leftover cooked vegetables
- broccoli ends/stems
- chicken carcass
- ham bone
- sour milk
- ripe banana
- soft apple
- bread heels/ends/stale pieces
- leftover coffee from the day
- bacon grease

Create a Google Slide Presentation to share your findings. Each presentation should include:

- Title Slide with all group members names & an appropriate image
- One slide per food scrap which includes...
 - the name of the scrap,
 - a way to reuse with source/website link (hyperlink)
 - a photos (before & after)
- Concluding slide(s): Each person individually responds to this:
 - Name 3 of these suggestions you already practice in your own home.
 - Name 2 suggestions you don't practice, but would attempt to try.
 - Name 1 that you honestly would NEVER attempt and why.

Submit finished project via Google Classroom



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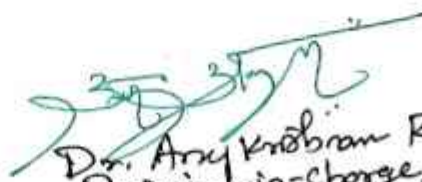
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3. Internship:

During School Internship, the student teachers update a weekly report of school experiences including curricular and co-curricular and extension activities in blog. Sample blog page links of student teachers are given below and some blog links are provided in any other relevant information in the same criteria.

1. <https://akhil7510.blogspot.com>
2. <https://alabdull.blogspot.com>
3. <https://aparnasukumar.blogspot.com>
4. <https://archangel1997.blogspot.com>
5. <https://abhiramism.blogspot.com>
6. <https://akhilt333.blogspot.com>
7. <https://aug281999.blogspot.com>
8. <https://fathima2001.blogspot.com>
9. <https://mahi2197blogspot.com>
10. <https://sarathsdharan2324.blogspot.com/?m=1>
11. <https://sidharthkapilavasthu.blogspot.com>
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4. Out of Classroom Activities:

Awareness/ conscientization programmes with ICT integration were conducted by the student teachers in the school/community during practice-teaching on various socially significant and challenging themes, and records were maintained. Glimpses of the conscientization programmes with the use of ICT during Internship by student teachers is shown below:



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5. Biomechanical and Kinesiological Activities:

Yoga sessions and areobics sessions are organised in the college for the student teachers, which comprise a set of spiritual, physical, and mental practices that help to channelize their body and its functioning in a better way. These sessions incorporate meditation, breathing exercises, and stretches to allow stress reduction, relaxation, and rejuvenation. Snaps of the yoga practice session are shown below, with Shanti Mantra played in the background to create a calm and peaceful atmosphere. Also, the lyrics of Shanti Mantra is displayed as PowerPoint presentation along with the demonstration.



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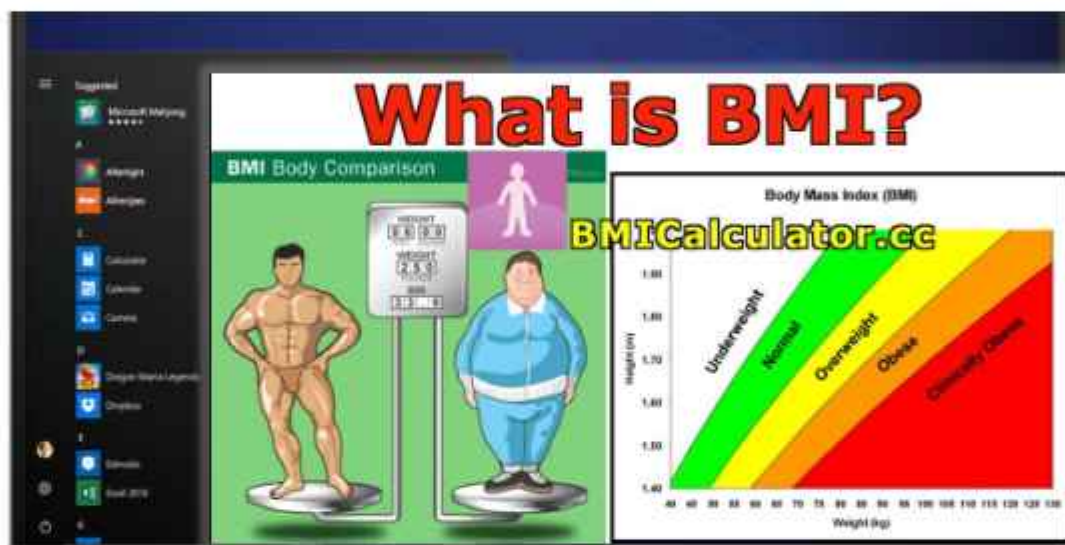
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6. Field Sports:

For equipping the student teachers in field spots in an efficient manner, besides sports practice sessions, theoretical sessions are organised to keep them updated about the benefits of sports and the positive experiences brought about by sports in a person's life. Besides this, the various types of sports equipment and accessories are introduced and presented to the students with the help of PowerPoints and animations.



Online video class for facilitating the importance of Body mass Index



Online video demonstration for Throw ball Practice



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P.T.M College of Education Maruthoorkonam

Affiliated to Kerala University and Recognised by NCTE
DL 21 Certificate Course in Digital literacy

About the Course

Digital literacy refers to the ability to effectively and critically navigate, evaluate and create information using a range of digital technologies

Objectives

- To understand digital tools
- Internet navigation
- Communication skills
- Information Management
- Digital Citizenship

Course eligibility

The Certificate course in Digital literacy is conducted by P.T.M College of Education for students enrolled in S.Ed Course in collaboration with adhar skill development, 'SAKSHAM'. It is very essential for students to attend 30 compulsory hours of the course and to attend quality examination course. After the completion of the course e-certificate will be given to all students.

Course syllabus

Module 1

Digital literacy, Introduction definition and importance, Basic skills operating system file management using basic software.

Module 2

- About the computer.
- Introduce to computer
- Basic computer knowledge

- Basic Component of Computer

Module 3

- Internet mobile banking
- About cyber crime and prevention

Module 4

- Ticket booking and mobile payment
- Electronic and gas bills online
- Concept and application of mobile payment

Module 5

- Mobile app for government of India
- Eharvest wear
- eVigil
- GST rate finder
- Incredible India
- My Gov
- About SAKSHAM mobile app by Adhar skill development

Duration of the course

30 hours

Contact

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